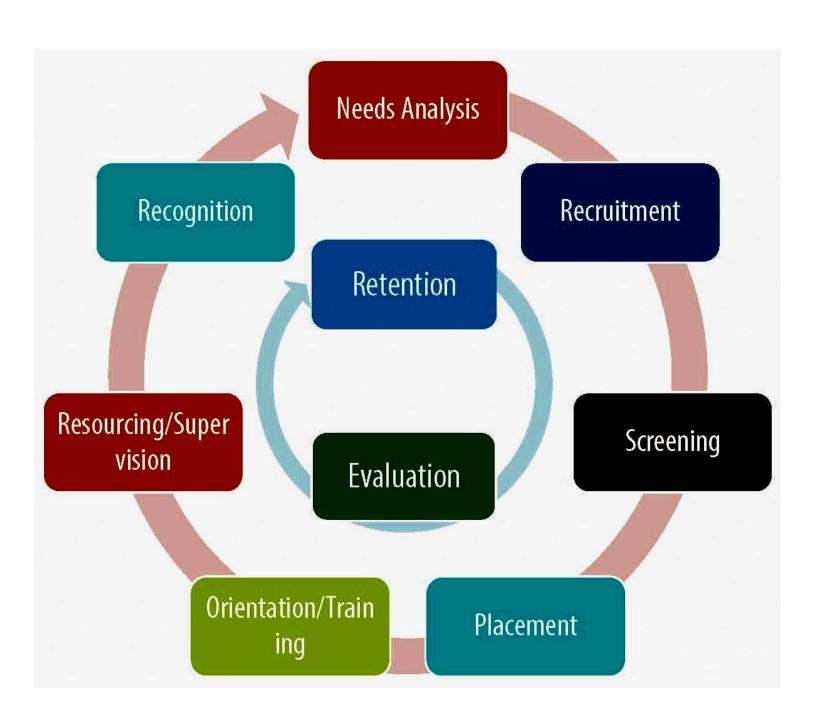
7 KEYS TO SUCCESSFUL & ENTHUSIASTIC VOLUNTEER INVOLVEMENT IN YOUR NON PROFIT Guidebook



The Volunteer Engagement Cycle



Needs Analysis

| Choose an activity or event that you need volunteers for in the near future |
|---|
| What are your organization's goals? |
| |
| 2. How will volunteers help? |
| |
| 3. In which roles do you need them? |
| |
| 4. What infrastructure and capacity do you have to support & manage volunteers? |
| Space: |
| Materials: |
| Training: |
| Other: |

Note: VolunteerCONNECT can help through volunteer "application" processes that clearly state your needs.

Recruitment

| 1. | Who is you | ır target aud | ien | ce? | | | |
|------|-------------|-----------------------------------|------|----------------|---------|-----------------|-------------|
| 2. V | Vhat words | and picture | es w | vill appeal to | them? |) | |
| 3. ' | Where can | you find Vo | lun | teers? | | | |
| 4. V | Vhat partne | erships can | help | o you conne | ct? | | |
| | • | e these tools uth O Nev | | paper Add | O Lille | ooet Calend | dar |
| O P | osters | O Email | 0 | Facebook | 0 | Instagram | O Other |
| | | ONNECT is exp our organization | | - | | ity wide online | recruitment |
| O Y | 'es | O No | | | | | |

Finding Volunteers



Board Members – strong leadership to drive change and achieve missions

Employer-Supported Volunteers – Business encourages staff to donate their time to community causes – on company time or supported through other company resources. Gives chance for business to show corporate social responsibility.



Family Volunteering – involves more than one person in a household or extended family – different generations working together.

- Group Volunteering circle of friends, a youth group, a service club, a class, a faith group, a family or a neighbourhood can do group volunteering.
- Microvolunteering Short time commitment, quick projects, primarily done on one's own but contributing pieces to a larger project
- ❖ Newcomers Way to get to know community, network, socialize and meet new people, gain work experience and improve language



Older Adults – Boomers are getting ready to retire, experience, could act as mentors

- People with Disabilities Build an inclusive environment and utilize skills they have
- Skills-Based Target people in the community that have specific skills you need and ask!



Youth – Engage youth and the voluntary sector strong; provide positive volunteer experience, let them work together, choose activities!

Screening

| Do you think your organization needs screening policies? |
|--|
| Do you already have screening policies in place? |
| 3. What are the minimum requirements you want for volunteers? |
| |
| 4. Did you ask them why they are volunteering for your organization?O YesO NoO They told us without any questionsO Other |
| 5. What are their key motivations for volunteering with your organization? |
| |
| 6. How do the majority of your volunteers want to contribute? |
| O Event/Activity O Short term O Long term O Board |
| O Other: |

Note: Screening Policy Template being developed by VolunteerCONNECT for use by non-profit organizations.

Placement

| 1. | What specific role/s will the volunteer be assigned? |
|----|--|
| 2. | Does the placement match their key motivations? How? |
| 3. | Is the volunteer opportunity meaningful to them? |
| 3. | When do they start? |
| 4. | Do you have an end date they are aware of? |
| 5. | How many hours are expected? |
| 6. | Does this match their contributing parameters? No surprises? |
| | Do you have a leader and team in place to make the volunteer feel elcome and safe? |
| 8. | Do you have in place strategies to manage risks? |

Safe Place

1. Do you make your volunteers feel like they belong?

IV. Placement

B. Minimizing Danger & Maximizing Reward

Status: Am I respected & valued?

• Greet by name, acknowledge effort or accomplishment

Certainty: Am I in the loop?

• Everyone on the team has the same info/knowledge

Autonomy: Am I given choices & control?

• Allow to make own choices & co-create goals/plans

Relatedness: Do I belong?

Paying attention (eye contact, nodding, etc.) & showing curiosity

Fairness: Do I get the credit & opportunities others do?

• Ensure all members are acknowledged & have opportunities to stretch their skills





Orientation/Training

| 1. Have you designated a we | lcome team? | O Yes | O No | |
|---------------------------------|-------------------|-------------|-----------|-------|
| 2. How will volunteers learn a | about your orga | nization? | | |
| | | | | |
| 3. When do you share your r | mission, goals, բ | policies an | d procedı | ures? |
| 4. Are volunteers aware of ri | sk strategies yo | u have in լ | olace? | |
| 5. Do they need training for t | heir role? O Y | 'es No |) | |
| 6. How will the training take | place? | | | |
| O In-house mentoring | O Formal train | ning progra | ım | |
| O On-line training | O Other? | | | |
| | | | | |
| 7. Were they surprised that t | hey needed trai | ning? O | Yes | O No |
| 8. Did they enjoy their trainin | g? O Yes | O No | | |
| | | | | |

Note: VolunteerCONNECT will assist your organization by offering training courses. Let us know what you need.

Resourcing/Supervision

| 1. | Have you designated a person or team to provide day-to-day support? |
|----|---|
| 2. | Does the volunteer know what they can and cannot do? |
| 3. | How will work be delegated – by whom to whom? |
| 3. | How will communication happen? |
| 4. | Does the volunteer know who is staff and who are volunteers? |
| 5. | Do they understand the difference in roles? |

Recognition

| 1. Did you follo experience? | w up with your volunteer to see how they enjoyed their |
|------------------------------|--|
| O Yes | O No |
| 2. Did you ask | for their feedback on their volunteer experience? |
| O Yes | O No |
| 3. How will vol | unteers be appreciated every day? |
| 4. How will you | u acknowledge specific achievements? |
| 5. Have you of | ffered leadership roles now or in future if wanted? |
| 6. Have you of | ffered training or workshops? |

Note: VolunteerCONNECT can help by posting stories of your event/activity on facebook so a wider audience sees and can honour your volunteers.

Retention

| 1. Where you surprised when a volunteer left? | O Yes | O No |
|--|-------------|------|
| 2. Did you ask why the volunteer why they are leaving | ? O Yes | O No |
| 3. Do you track volunteer satisfaction throughout term | ? O Yes | O No |
| 4. How will you address the reasons why a volunteer l | eft? | |
| | | |
| 5. How do volunteer give input and suggestions throug | ghout term? | |
| | | |
| | | |
| 6. Have you acted on any suggestions in the past? | O Yes | O No |

Note: VolunteerCONNECT can provide a satisfaction survey you could use throughout the year to gauge both staff and volunteer satisfaction

Evaluation

| 1. | How do you track your program goals? | | |
|----|---|--|--|
| | | | |
| 2. | How will you know when program gaps still exist? | | |
| | | | |
| 3. | How will you address volunteer complaints? | | |
| | | | |
| 4. | How will you manage volunteer work quality or issues? | | |
| | | | |

Note: VolunteerCONNECT is in the process of developing policy and evaluation tools to support your organizations

